

Ascentis Entry Level 1 Award, **Certificate and Diploma** in

Personal Progress Rule of Combination

> **Ofqual Numbers:** Award: 600/8997/0

> > **Certificate: 600/9079/0** Diploma: 600/9080/7

Ofqual Start Date: 01/05/2013 31/07/2022 Ofqual Review Date: Ofgual Certification Review Date: 31/07/2023

Qualification Overview

The Ascentis Award, Certificate and Diploma in Personal Progress at Entry Level 1 are designed for learners operating at the earliest communication levels. This also includes learners who already have life skills but are working at, or just below, the Application stage of the Achievement Continuum. They give learners recognition for their learning and promote and support progression over time.

There are several features of these qualifications that make them very appropriate for their target learners:

- Unit certification is available for each of the units
- Flexible awards recognising spiky profiles of learners through certification in any combination of individual development stages on the achievement continuum
- Verification and certification can be offered throughout the year, allowing maximum flexibility for centres

Aims

The aims of the qualifications are to enable learners:

- 1 To promote the development of life skills
- 2 To promote the development of functional skills in English, Maths and ICT below the level of the Functional Skills qualifications
- 3 To support the horizontal and lateral progression of learners while recognising their learning achievements

Target Group

These qualifications are aimed at a wide variety of learners with individual abilities, interests, motivations and aspirations. These individuals will have learning difficulties for a variety of reasons and are working within the Entry 1 continuum levels previously known as pre-Entry.

These qualifications have been designed to help learners working at Entry 1 and below to develop the confidence and skills for everyday life.

Regulation Codes

Ofqual Regulation Numbers:

- Ascentis Entry Level Award in Personal Progress (Entry 1): 600/8997/0
- Ascentis Entry Level Certificate in Personal Progress (Entry 1): 600/9079/0
- Ascentis Entry Level Diploma in Personal Progress (Entry 1): 600/9080/7

Assessment Method

All units are internally assessed through the learner building up a portfolio of evidence that covers the relevant assessment criteria. They are internally assessed and verified by the centre and then externally verified by Ascentis.

Rule of Combination

Entry 1 Award in Personal Progress

Learners must achieve 8 credits in total. The credits can be taken from any combination of units within the qualification.

Entry 1 Certificate in Personal Progress

Learners must achieve 14 credits in total. The credits can be taken from any combination of units within the qualification.

Entry 1 Diploma in Personal Progress

Learners must achieve 37 credits in total. The credits can be taken from any combination of units within the qualification.

| Ascentis Award, Certificate and Diploma in Personal Progress (Entry 1) | | | | | | |
|--|---------|--------------|-----|------------|--|--|
| Title | Level | Credit Value | GLH | Unit ref | | |
| Developing learning skills: learning to learn | Entry 1 | 5 | 50 | A/502/4154 | | |
| Developing Independent Living Skills: Being Healthy | Entry 1 | 2 | 20 | A/502/4168 | | |
| Travel within the Community: Going Places | Entry 1 | 3 | 30 | A/502/4171 | | |
| Early mathematics: developing number skills | Entry 1 | 2 | 20 | D/502/4325 | | |
| Understanding what money is used for | Entry 1 | 3 | 30 | D/600/0438 | | |
| Developing Community Participation Skills: Getting Out and About | Entry 1 | 5 | 50 | F/502/4169 | | |
| Using Local Health Services | Entry 1 | 2 | 20 | F/502/4172 | | |
| Engaging with the world around you: objects | Entry 1 | 3 | 30 | F/502/4205 | | |
| Developing communication skills | Entry 1 | 3 | 30 | F/502/4317 | | |
| Developing reading skills | Entry 1 | 3 | 30 | F/502/4320 | | |
| Developing Independent Living Skills: Having Your Say | Entry 1 | 3 | 30 | H/502/4164 | | |
| Developing Skills for the Workplace: Getting Things Done | Entry 1 | 4 | 40 | J/502/4450 | | |
| Developing Independent Living Skills: Keeping Safe | Entry 1 | 2 | 20 | K/502/4165 | | |
| Early mathematics: position | Entry 1 | 2 | 20 | K/502/4327 | | |
| Rights and responsibilities : Everybody matters | Entry 1 | 3 | 30 | K/502/4439 | | |
| Getting on with other people | Entry 1 | 4 | 40 | L/502/4160 | | |
| Developing Skills for the Workplace: Health and Safety | Entry 1 | 2 | 20 | L/502/4451 | | |

| Developing Independent Living Skills: | Entry 1 | 2 | 20 | M/502/4166 |
|---|---------|---|----|------------|
| Looking After your Own Home | | | | |
| Early mathematics: measure | Entry 1 | 2 | 20 | M/502/4331 |
| Encountering experiences: being a part of | Entry 1 | 3 | 30 | R/502/4161 |
| things | | | | |
| Engaging with the world around you: | Entry 1 | 3 | 30 | R/502/4175 |
| people | | | | |
| Developing writing skills | Entry 1 | 3 | 30 | R/502/4323 |
| Developing Skills for the Workplace: | Entry 1 | 2 | 20 | R/502/4449 |
| Following Instructions | | | | |
| Developing Skills for the Workplace: | Entry 1 | 2 | 20 | R/502/4452 |
| Looking and Acting the Part | | | | |
| Engaging with the world around you: | Entry 1 | 3 | 30 | T/502/4203 |
| events | | | | |
| Early mathematics: shape | Entry 1 | 2 | 20 | T/502/4329 |
| Early mathematics: sequencing and sorting | Entry 1 | 3 | 30 | T/502/4332 |
| Dealing with problems | Entry 1 | 4 | 40 | Y/502/4159 |
| Developing ICT skills | Entry 1 | 4 | 40 | Y/502/4324 |
| Developing self awareness: all about me | Entry 1 | 3 | 30 | Y/502/4422 |
| Basic Cooking Techniques | Entry 1 | 3 | 30 | J/600/6198 |
| Everyday Food and Drink Preparation | Entry 1 | 3 | 30 | L/600/6204 |
| Exploring Art | Entry 1 | 3 | 30 | M/600/6423 |
| Exploring Dance | Entry 1 | 3 | 30 | L/600/6428 |
| Exploring Music | Entry 1 | 3 | 30 | R/600/6432 |
| Health and Fitness | Entry 1 | 3 | 30 | Y/600/6268 |
| Making a Simple Meal | Entry 1 | 3 | 30 | R/600/6222 |
| Recycling, Managing Waste | Entry 1 | 2 | 20 | H/600/6225 |
| Kitchen Hygiene | Entry 1 | 1 | 10 | A/600/6201 |

Guided Learning Hours (GLH)

The recommended guided learning hours for the Award is 80. The recommended guided learning hours for the Certificate is 140. The recommended guided learning hours for the Diploma is 370.

Total Qualification Time (TQT)

The total qualification time for the Award is 80. The total qualification time for the Certificate is 140. The total qualification time for the Diploma is 370.

Age Range of Qualification

This qualification is suitable for learners aged 14+, 16–18 and 19+.

Contact & Further Information

New Centres please email melanie.porritt@ascentis.co.uk or call 01524 845046

Existing Centres please visit the Login area of our website to view the full specification

Product Development for enquiries please email development@ascentis.co.uk